



ROWAN WOOD SCHOOL DEVELOPMENT PLAN 2025-26



Engaging with and promoting our new building to our school community.



To promote positive relationships between all stakeholders, including local residents. To create an annual calendar of events for Rowan Wood to engage all stakeholders and promote the new school building.



All staff will be confident with approaching, discussing and advising parents/carers with barriers to learning, sensitive issues and achievements. Building on areas such as attachment theories and safeguarding regulations. Links between Rowan Wood and the local community will develop and strengthen. Rowan Wood will start to develop a strategy for the use of the new building outside of school hours.

SPRING 2026

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
To develop an annual timetable of special assemblies, events, weeks and days where local residents would be welcome to attend, share and engage with the children at Rowan Wood e.g. anti-bullying week, international week, etc.	To realise school/Trust vision: ensure a great school thrives at the heart of a thriving community providing a broad range of services to families, communities and wider stakeholders.	A school characterised by collaboration, mutual responsibility and risk-taking leading to the inclusion of all stakeholders.	Annual calendar of events.
To promote and advertise our school using termly newsletters, the website and social media, including event updates and reminders.	To realise school/Trust vision: ensure a great school thrives at the heart of a thriving community providing a broad range of services to families, communities and wider stakeholders.	A school characterised by collaboration, mutual responsibility and risk-taking leading to the inclusion of all stakeholders.	Termly newsletters shared. Website and social media updated.
Regular updates from contractors on the new school building shared with all stakeholders.	To develop a sense of ownership for the new school building for all stakeholders.	The inclusion of all stakeholders.	Regular updates from contractors shared using termly newsletters, the website and social media.

Children and parents/carers to tour the new school building.	To develop a sense of ownership for the new school building for all stakeholders.	The inclusion of all stakeholders.	Tour completed (May 2026).
All stakeholders to be surveyed about the use of the new school building outside of school hours.	To realise school/Trust vision: ensure a great school thrives at the heart of a thriving community providing a broad range of services to families, communities and wider stakeholders.	A school which reflects its community and locality.	Survey completed.

AUTUMN 2025

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)
To develop an annual timetable of special assemblies, events, weeks and days where local residents would be welcome to attend, share and engage with the children at Rowan Wood e.g. anti-bullying week, international week, etc.	To realise school/Trust vision: ensure a great school thrives at the heart of a thriving community providing a broad range of services to families, communities and wider stakeholders.	A school characterised by collaboration, mutual responsibility and risk-taking leading to the inclusion of all stakeholders.	Annual calendar of events.
To promote and advertise our school using termly newsletters, the website and social media, including event updates and reminders.	To realise school/Trust vision: ensure a great school thrives at the heart of a thriving community providing a broad range of services to families, communities and wider stakeholders.	A school characterised by collaboration, mutual responsibility and risk-taking leading to the inclusion of all stakeholders.	Termly newsletters shared. Website and social media updated.
Professional development session focused on parental engagement and identifying parental needs.	To support teacher professional development given transition from mainstream to special school.	An approach to teaching and curriculum that motivates teachers and children to love learning and realise their potential.	Professional development session delivered.

Parent/carer workshop on identifying and addressing additional needs including behaviour concerns, learning barriers, supporting beyond the classroom.	To support parents/carers with transition from primary to secondary school.	The building of relationships from the classroom outwards.	Parent/carer workshop delivered.
Regular updates from contractors on the new school building shared with all stakeholders.	To develop a sense of ownership for the new school building for all stakeholders.	The inclusion of all stakeholders.	Regular updates from contractors shared using termly newsletters, the website and social media.
Contractors to lead on and deliver classroom assemblies to the children and parents/carers about the new school building.	To develop a sense of ownership for the new school building for all stakeholders.	The inclusion of all stakeholders.	Representatives from Galliford Try have visited children in their classrooms to give an update on the new school building. Parents/carers invited to attend.
Children to visit the site of the new school building.	To develop a sense of ownership for the new school building for all stakeholders.	The inclusion of all stakeholders.	Visit completed.
Children and parents/carers to tour the new school building.	To develop a sense of ownership for the new school building for all stakeholders.	The inclusion of all stakeholders.	Tour completed (January 2026).
All stakeholders to be surveyed about the use of the new school building outside of school hours.	To realise school/Trust vision: ensure a great school thrives at the heart of a thriving community providing a broad range of services to families, communities and wider stakeholders.	A school which reflects its community and locality.	Survey completed.

SUMMER 2026

What? (action)	Why? (is the change needed)	Success (what will it look / sound like?)	Evaluation (sources of impact feedback)